

OUR INSTRUCTIONAL FOCUS

Elm Park Community School's focus on reading and writing is a collaborative effort to improve students' understanding of text with the ability to summarize and retell verbally and in writing effectively across all curriculum areas. Through the implementation of a common set of school wide strategies, student achievement will be measured using formal and informal assessments.

TOGETHER WE WILL MAKE A DIFFERENCE!

A parent/school compact is a written agreement between the school, teacher, and parent based on the assumption that students' academic success will improve when the home and school work together on behalf of the student.

In return for your commitment to this compact, Elm Park Community School agrees to build a climate conducive to learning, that fosters self esteem, encourages positive growth and teaches to high standards.

Please discuss this compact with your Child, sign the document, and return it to school. Thank you.

Paula Fitch Proctor, Principal

Robert Pelczarski, Assistant Principal

Student

Name: _____

Grade: _____

Parent/Guardian: _____

Date: _____

ELM PARK COMMUNITY SCHOOL

"We read for meaning, we read for knowledge, we read for fun!"

SCHOOL AND FAMILY COMPACT 2012-2013

Paula Fitch Proctor

Principal

Robert Pelczarski

Assistant Principal

PTO Officers

Maria Molina – President

Yaritaz Gonzalez– Vice President

Katherine Cruz Medina - Secretary

Vivan Rentas – Treasurer

School Council Members

Sally Bowditch

Sandy Curewitz

Rosalind Gonzalez

Linda Granville

Maria Molina

Jessica Hood

Sharon Rogan

Jay Stranieri

Rev. Kevin Bean

Charles Aleksiewicz

STAFF

As a staff member of Elm Park Community School I will:

- Partner with parents to share the responsibility for my students' academic social, and emotional achievement
- Maintain high expectations for my students' academic social, and emotional achievement
- Communicate my expectations, instructional goals and assessment system to parents
- Communicate student progress to parents in multiple ways
- Encourage students to take risks that encourage higher order thinking
- Provide a challenging curriculum aligned with the Massachusetts Frameworks
- Create a classroom atmosphere based on respect using the Positive Behavior Intervention and Supports (PBIS)
- Focus instruction on improving students' ability to read and communicate in writing in Social Studies, Science, Math and English Language Arts
- Assess students regularly using a variety of tools and adjust instruction accordingly
- Differentiate instruction to meet the needs of all students
- Assign homework that is meaningful and reinforces class work

STUDENT

As a student of Elm Park Community School I will:

- Maintain high expectations for my own personal achievement
- Come to school on time each day ready to learn
- Follow the guiding principles of Positive Behavior Intervention System (PBIS)
- Be prepared for class with the tools necessary for learning
- Participate in classroom discussions and projects
- Complete class work and homework neatly and in a timely manner
- Share school work with my parents
- Ask for help when I don't understand
- Read at home every day
- Be respectful of my learning and the learning of others
- Strive to improve my reading and writing ability

PARENT

As a parent of Elm Park Community School I will:

- Work to be an active partner with Elm Park Community School and my child's teacher, knowing that I am an essential part of my child's academic social, and emotional success
- Maintain high expectations for my child's achievement
- Encourage my child to routinely read and use writing as a means of communication
- Contact my child's teacher if I have questions or concerns
- Work with the school to resolve any problems that may arise
- Be familiar with the behavioral expectations of my child's teacher
- Praise my child's successes in school
- Be aware of what the teacher expects academically of my child
- Make sure my child has a nutritional breakfast and adequate sleep
- Limit TV viewing and playing of computer games
- Read to my child every day
- Provide a quiet place for my child to complete homework and establish a time to review homework regularly
- Ask my child every day to tell me something he/she has learned in school